

2012/2013 加強新高中課程支援津貼評估報告

項目名稱： 視藝設計教學助理

目的：

- 1) 為師生製作合用的教具方便教學。
- 2) 增強學生學習的興趣。
- 3) 減輕老師製作教具的時間。

受惠對象及人數： 全體本科的師生。

具體工作：

- 1) 整理全年各級同學的創作，並選取作教材。
- 2) 整理教學及比賽資料，使師生共享成果。

成果：

- 1) 拍攝切合主題的教具。
- 2) 製作視藝教材，可方便教學。
- 3) 資料可製作教學光碟方便使用。
- 4) 整理眾多資料、使學生創作得益。
- 5) 協助學生創作設計及攝影作品參加比賽。

負責老師： 鄒穎恒老師

日期： 二零一三年九月六日

2012/2013 加強新高中課程支援津貼評估報告

項目名稱： 視藝創意活動教學助理

目的： 配合創作主題發揮，輔助能力較弱的學生創作；透過不同媒介的創作技巧增強學生的表達能力；擴闊視野，協助學生發展個人對視藝創意的潛能；跟進課堂以外的創作延續，使學生增強創作能力。

受惠對象及人數： 全體本科的師生。

具體工作：

1. 協助推行視藝創作活動；
2. 延續課堂以外課後延續的創作；
3. 協助視藝活動的整理及拍攝工作；
4. 協助參觀及評賞的創作活動；
5. 跟進高年級創作的進行。

評估方法：

1. 以校外比賽活動獲獎成績作評估；
2. 以學生參加活動的積極性評估。

成果：

1. 獲 2012 徐悲鴻盃國際青少年兒童美術比賽高中組優異獎兩個；
2. 獲長者希望日 2013 之福袋繪畫比賽中學組冠軍一個；
3. 獲香港特別行政區成立十五周年慶祝活動 - 沙田區書法比賽及國畫比賽優異獎兩個；
4. 獲藝剪生花全港剪紙大賽 2012 青少年組冠軍一個、青少年組良好獎五個及最積極參與學校獎；
5. 獲 2012 國際合作社年年美術設計創作比賽世界賽三等獎五個、香港賽二等獎一個及香港賽三等獎八個；
6. 獲第四屆兩岸四地中國青少年兒童書畫大賽分別於西畫高中組、國畫初中組及國畫高中組之三等獎四個及優異獎六個；
7. 獲第 38 屆全港青年繪畫比賽西畫中學組優異獎一個；
8. 獲 2013 香港廣東省肇慶市懷集縣美好明天攝影繪畫比賽中學高級組亞軍一個；
9. 獲第十三屆星星河全國少年兒童繪畫攝影大賽攝影獎項十三個，中西繪畫獎項共十七個。

負責老師： 鄒穎恒老師

日期： 二零一三年九月六日

2012/2013 ESSCSG

Project-end Evaluation Report

Project Name:	English Group Discussion Practice for DSE
Objective:	To enhance students' English standard for DSE, especially in the aspect of group discussion
No. of Students:	146 (8-10 students per group)
Total Hours:	1,232 hours (1 hour per period)
Periods:	October 20, 2012 to January 31, 2013 (Mon, Wed & Sat); March 4, 2013 to June 3, 2013 (Mon & Tue); July 15, 2013 to August 8, 2013 (Mon & Wed)
Methodology:	Through participating in extra English speaking training lessons conducted by experienced English tutors, students can learn how to enrich their speaking content by using different English expressions. Also, the focus on practicing group discussion skills can definitely raise their confidence in speaking English and help them generate ideas.
Evaluation Method:	All the students' attendance was recorded. The feedback from the tutors on students' participation in classes and relevant advice on their performances were valued.
Outcome:	Students actively participated in the training. Both their confidence and the knowledge of English (especially the group discussion skills) have been enhanced. They were able to express their ideas smoothly and really enjoyed the lessons.
Teacher-in-charge:	Ms Chan Chuk Chun
Date:	September 11, 2013

2012/2013 Report on ESSCSG

Post	English Teachers' Assistant
Major Areas of Concern	<ol style="list-style-type: none"> 1. To relieve teachers' workload 2. To help students get more exposure to English
Employment Period	From September 1, 2012 to June 31, 2013
Main Duties Done	<p>TSA</p> <ul style="list-style-type: none"> ● Assisting in organizing TSA training workshops (4 sessions for listening, 10 sessions for speaking) ● The work of getting quotations from three different service providers ● Helping compile the materials of TSA listening and speaking papers ● Coordinating with the selected service provider, Eureka, and facilitating the running of the training workshops <p>SBA</p> <ul style="list-style-type: none"> ● Helping with the preparation of the assessments for subject teachers ● Helping with the recording of assessments in the recording room for S5 & S6 students <p>EES</p> <ul style="list-style-type: none"> ● Assisting the Panel Chairperson to compile all the EES documents for the Project End Evaluation, which was inspected in November 2012 by the EDB ● Checking all the resources which were purchased under the EES funding <p>REES</p> <ul style="list-style-type: none"> ● Helping with preparing/typing all the materials for the remedial classes for S1 & S2 students ● Assisting Ms CKP to handle all the quotations for the drama workshop and coordinating with the service provider to conduct the workshop from November <p>E-learning Programme</p> <ul style="list-style-type: none"> ● Getting quotations from several service providers ● Doing the demonstrations in class for all junior secondary students

	<p>Training the English Ambassadors</p> <ul style="list-style-type: none"> ● Training 4 seniors to do English oral presentation during Tuesday Morning Assembly which was themed Life Education ● Designing a set of posters that corresponded with the theme of the year, Life Education, and were shown around the campus <p>DSE Strategy Classes</p> <ul style="list-style-type: none"> ● Preparing all the registration forms and circulars for different speaking classes <p>Others</p> <ul style="list-style-type: none"> ● Acting as an invigilator for the internal assessments/exams as well as a Special Room Assistant for the 2012 DSE Listening paper ● Establishing an e-resources bank of the English Department. (e-copy of all the exam papers in 2012-2013) ● Escorting students in English learning activities
Method of Evaluation	The performance of the staff was assessed with reference to the school-based-staff-review system
Evaluation	Over the whole school year, the post was of paramount importance to help with the whole panel to complete administrative work other than classroom teaching and the outcomes of different tasks or activities were encouraging with lots of satisfactory feedbacks. Without this post, most of the teaching tasks, student activities, liaison among teachers and filing & e-filing of the panel would not have been done smoothly and efficiently.
Recommendation	A ten-month contract is too short for a teaching assistant to complete the jobs mentioned above. A twelve-month contract is recommended.
Teacher-in-charge	Ms Chan Chuk Chun Ivy
Date	September 11, 2013

2012/2013 加強新高中課程

支援津貼計劃評估報告

- 項目名稱：** 高中口語溝通能力精進班(中國語文科)
- 目的：** 讓學生課後可以多作練習，從而提昇口語溝通的技巧和表現。
- 受惠對象及人數：** 中三及中五共138人。(3A: 13人；3B: 29人；3C: 30人；3D: 20人；5A : 5人；5C: 12人；5D: 5人；5E: 24人)
- 受惠人總時數：** 133.5小時
- 評估方法：** 統計各級學生出席情況，透過口頭調查了解訓練是否適合學生。95%中三級學生應考全港系統評估態度認真積極，表現令人滿意。
- 成果：** 90% 學生均認為增加訓練可提昇口語溝通技巧，兼且可以多涉獵不同的時事資訊，對來年應試有一定幫助。
- 負責老師：** 何寶顏老師
- 日期：** 二零一三年九月九日

2012/2013 加強新高中課程

支援津貼評估報告

- 項目名稱：** 中國語文科發展助理
- 目的：** 配合新高中中國語文科，文言文閱讀理解能力、聆聽理解能力及口語溝通能力均需加倍訓練，以彌補初中時較側重白話文閱讀能力及寫作能力的訓練。支援讀寫障礙教學的需要。
- 受惠對象及人數：** 中五及中六學生共122人。(5A 5人；5C 12人；5D 5人；5E 24人；6A 23人；6B 12人；6C 5人；6D 26人；6E 10人)。
- 具體工作：** 製作教材及預備參考資料，協助教師於課堂及下課後進行口語溝通訓練及支援讀寫障礙課程授課，處理校內其他指派工作。
- 受惠人總時數：** 一年
- 評估方法：** 統計學生課堂表現及課後補課出席情況，透過口頭調查，以及公開試、全港系統評估成績了解訓練是否對學生有幫助。
- 成果：** 95%學生均認為增加訓練可提昇口語溝通技巧，兼且可以多涉獵不同的時事資訊。在公開試中，說話能力一卷合格率達五成，成績令人滿意。
- 負責老師：** 何寶顏老師
- 日期：** 二零一三年九月九日

2012/2013 加強高中課程支援津貼計劃評估報告

設計與應用科技科

- 項目名稱：** 設計與應用科技教學助理
- 目的：**
1. 跟進中五中六學生 SBA 習作，並加以指導。
 2. 推動各年級學生學習各類模組及軟件。
- 施行細則：**
- 管理科技研習中心。
- 指導各年級使用軟件及製作設計作業。
- 表現指標：** 學生 SBA 校內外成績。
- 評估機制：**
- 檢視學生的製作成果。
- 觀察表現。
- 成果：**
1. 減輕老師課教授校本評核工作量，提升老師教學質素。
 2. 學生依時完成校本評核。
 3. 學生校本評核表現理想。
 4. 學生 2013 文憑試有所提升，合格率接近 90%。
 5. 協助管理科技研習室，減輕老師工作量。
- 負責老師：** 余卓輝
- 日期：** 二零一三年九月十二日