

二零一三/二零一四年度高中課程支援津貼報告

法團校董會授權本人批核本校高中課程支援津貼報告。本校會將此報告於二零一四年九月三十日前上載學校網頁。

行政總監兼校董簽署: _____

行政總監兼校董姓名: 陳欽勉 _____

學校名稱: 保良局朱敬文中學 _____

日期: _____

學校蓋印: _____



13/9/14

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保良局朱敬文中學

二零一三至二零一四年度

高中課程
支援津貼報告

保良局精神、願景、使命及價值觀



保良精神

相互尊重
團結合力
延展愛心
行善助人
感恩知德

造福社群的
奉獻精神

願景

幼有所育，少有所學，
壯有所為，老有所依，
貧寡孤困殘病者皆有所望

使命

成為最傑出、最具承擔的慈善公益機構，
發揮保良精神，以善心建善業，
致力保赤安良，護老扶弱，助貧健診，
培德育才，揚康樂眾，實踐環保，
承傳文化，造福社群

價值觀

秉承傳統 與時並進
以人為本 關愛感恩
優良管治 務實創新
廉潔奉公 安不忘危
善用資源 注重本益
專業團隊 愛心服務

2013/2014 高中課程支援津貼計劃評估報告
設計與應用科技科

項目名稱： 設計與應用科技教學助理

目的：

1. 跟進中五中六學生 SBA 習作，並加以指導。
2. 推動各年級學生學習各類模組及軟件。

施行細則： 管理科技研習中心。
指導各年級使用軟件及製作設計作業。

表現指標： 學生 SBA 校內外成績。

評估機制： 檢視學生的製作成果。
觀察表現。

成果：

1. 減輕老師課教授校本評核工作量，提升老師教學質素。
2. 學生依時完成校本評核作業。
3. 學生校本評核表現理想，部份學生分數為 80 以上。
4. 學生 2014 文憑試校本評核作業成績理想。
5. 協助管理科技研習室，減輕老師工作量。

負責老師： 余卓輝

日期： 二零一四年九月十八日

2013/2014 高中課程 支援津貼評估報告

- 項目名稱：** 中國語文科發展助理
- 目的：** 配合新高中中國語文科，文言文閱讀理解能力、聆聽理解能力及口語溝通能力均需加倍訓練，以彌補初中時較側重白話文閱讀能力及寫作能力的訓練。支援讀寫障礙教學的需要。
- 受惠對象及人數：** 中五及中六學生共78人。(5A 7人；5C 18人；5D 11人；6A 6人；6B 6人；6C 12人；6D 12人；6E 6人)。
- 具體工作：** 製作教材及預備參考資料，協助教師於課堂及下課後進行口語溝通訓練及支援讀寫障礙課程授課，處理校內其他指派工作。
- 受惠人總時數：** 一年
- 評估方法：** 統計學生課堂表現及課後補課出席情況，透過口頭調查，以及公開試、全港系統評估成績了解訓練是否對學生有幫助。
- 成果：** 93%學生均認為增加訓練可提昇口語溝通技巧，兼且可以多涉獵不同的時事資訊。在公開試中，說話能力一卷合格率達五成，成績令人滿意。
- 負責老師：** 何寶顏老師
- 日期：** 二零一四年九月二十六日

2013/2014 高中課程

支援津貼計劃評估報告

- 項目名稱： 高中口語溝通能力精進班(中國語文科)
- 目的： 讓學生課後可以多作練習，從而提昇口語溝通的技巧和表現。
- 受惠對象及人數： 中三及中五共120人。(3A: 5人；3B: 18人；3C: 18人；3D: 15人；5A : 10人；5C: 31人；5D : 23人)
- 受惠人總時數： 174小時
- 評估方法： 統計各級學生出席情況，透過口頭調查了解訓練是否適合學生。92%中三級學生應考全港系統評估態度認真積極，表現令人滿意。
- 成果： 93% 學生均認為增加訓練可提昇口語溝通技巧，並且可以多涉獵不同的時事資訊，對來年應試有一定幫助。
- 負責老師： 何寶顏老師
- 日期： 二零一四年九月二十六日

2013/2014 Report on SSCSG

Post	English Teachers' Assistant
Major Areas of Concern	<ol style="list-style-type: none"> 1. To relieve teachers' workload 2. To help students get more exposure to English
Employment Period	From September 1, 2013 to August 31, 2014
Main Duties Done	<p>TSA</p> <ul style="list-style-type: none"> ● Assisting in organizing TSA training workshops (3 sessions for reading, 3 sessions for listening, 8 sessions for speaking) ● Getting quotations from different service providers ● Helping prepare the materials of TSA reading & listening papers ● Coordinating with the selected service provider and facilitating the running of the speaking workshops ● Preparing circulars for different workshops <p>SBA</p> <ul style="list-style-type: none"> ● Helping with the preparation of the assessments for subject teachers ● Helping with the recording of assessments in the recording room for S5 & S6 students ● Helping with the mark submission to HKEAA <p>REES</p> <ul style="list-style-type: none"> ● Helping with preparing/typing all the materials for the remedial classes for S1 & S2 students ● Assisting Ms CKP to handle all the quotations for the drama workshop and coordinating with the service provider to conduct the workshop ● Assisting Ms CKP to organize the Drama Appreciation Activity held in Sai Wan Ho Civic Centre ● Preparing circulars for different activities ● Assisting Ms CKP to prepare all the materials for LAC <p>English Online Programme</p> <ul style="list-style-type: none"> ● Getting quotations from several service providers ● Doing the demonstrations in class for all junior secondary students ● Handling all the logistics for the programme and liaising with the service provider frequently

	<p>DSE Strategy Classes</p> <ul style="list-style-type: none"> ● Preparing all the registration forms and circulars for different speaking classes for S5 & S6 students ● Helping with the after school speaking tutorials as a substitute tutor ● Helping with the organization of the summer DSE classes for S5 students ● Preparing reports for the classes <p>Others</p> <ul style="list-style-type: none"> ● Acting as an invigilator for the internal assessments/exams as well as the nominated external invigilator for the 2014 DSE ● Establishing an e-resources bank of the English Department ● Escorting students in English learning activities ● Being a secretary for all English Panel meetings ● Sorting all the English references and books in the library ● Dealing with all the miscellaneous for the panel ● Having patrolling and lunch duties for the whole school ● Assisting other school events
Method of Evaluation	The performance of the staff has been assessed with reference to the school-based-staff-review system
Evaluation	Over the whole school year, the post has been of paramount importance to the success of the completion of all administrative work for the whole panel. Without doubt that the outcomes of different tasks or activities were encouraging with lots of favourable feedback. Without this post, most of the teaching tasks, student activities, liaison among teachers, filing & e-filing of the panel would not have been done smoothly and efficiently.
Recommendation	A twelve-month contract recruiting a TA is conducive to the development of the whole panel. It is recommended that the post must be kept as long as possible.
Teacher-in-charge	Ms Chan Chuk Chun Ivy
Date	September 18, 2014

Senior Secondary Curriculum Support Grant (SSCSG) 2013/2014

Project-end Evaluation Report

In the academic year 2013-2014, 3 workshops have been organized by the English Department for S5 & S6 students to facilitate their English competences. Students joined the workshops voluntarily. And all three workshops ran smoothly and fruitfully.

The first workshop commenced in the late September 2014 and ended in the early January 2015 for S6 students. The speaking classes were held after school on weekdays. There were 9 classes in total. A class on Saturday afternoon focusing on reading and listening was also arranged during that period.

The second workshop was held between April and June 2014 for S5 students. Speaking was the focus of the workshop; therefore, 4 speaking classes were organized after school on weekdays.

The last workshop started right after the second term end. It was a 6-day summer strategy workshop, which consisted of speaking session in the morning and reading/ listening in the afternoon. Students were divided into 7 groups for the speaking session and 2 classes for the reading/ listening session. The workshop started at 10a.m and ended at 5p.m. with a meal break in between.

Students who joined the workshop have shown determination in improving their English. They tried their best to engage in the activities and exercises that tutors arranged. A steady progress has been made.

Senior Secondary Curriculum Support Grant (SSCSG) 2013/2014

Project-end Evaluation Report

Project Name:	NSS Speaking & Language Usage Classes
Objective:	To enhance students' English language skills, especially in the aspect of speaking, reading and listening.
No. of students:	164
Total hours:	232 hours
Period:	September 24, 2013 to January 4, 2014 (Tue, Thur, Fri & Sat); April 10, 2014 to June 6, 2014 (Mon, Tue, Thur & Fri); July 14, 2014 to July 31, 2014 (Mon & Wed)
Methodology:	Through the extra English speaking training lessons conducted by experienced English tutors, students can learn how to enrich their speaking content by using different English expressions. Also, the focus on practicing the group discussion skills can definitely raise their confidence in speaking English and help them generate ideas. For the reading and listening, doing practice papers can help students to familiarize with the HKDSE format and they could put what they have learnt into practice.
Evaluation Method:	All the students' attendance was recorded. And the feedback from the tutors on students' participation in class and relevant advices on their performances were valued.
Result:	Students actively participated in the training. Both their confidence and the knowledge of English (especially the group discussion skills) have been enhanced. They were able to express their ideas smoothly and really enjoyed the lessons. Students' examination skills have been polished by the doing practice papers.
Teacher in charge:	Ms Chan Chuk Chun
Date:	September 18, 2014

2013/2014 高中課程支援津貼評估報告

項目名稱： 視藝創意活動教學助理

目的： 配合創作主題發揮，輔助能力較弱的學生創作；透過不同媒介的創作技巧增強學生的表達能力；擴闊視野，協助學生發展個人對視藝創意的潛能；跟進課堂以外的創作延續，使學生增強創作能力。

受惠對象及人數： 全體本科的師生。

具體工作：

1. 協助推行視藝創作活動；
2. 延續課堂以外課後延續的創作；
3. 協助視藝活動的整理及拍攝工作；
4. 協助參觀及評賞的創作活動；
5. 跟進高年級創作的進行。

評估方法：

1. 以校外比賽活動獲獎成績作評估；
2. 以學生參加活動的積極性評估。

成果：

1. 獲舊事物的美畫作及攝影比賽中學組瓷杯設計季軍一個；
2. 獲 2013 生物倫理與人權全球藝術大賽最佳表現獎(BEST OF SHOW)一個；
3. 獲花鳥蟲魚攝影比賽青少年組優異獎一個；
4. 獲 2013 國際水合作年美術設計創作比賽世界賽一等獎一個、世界賽二等獎一個、世界賽三等獎一個及香港賽三等獎七個；
5. 獲面具設計比賽中學組冠軍一個；
6. 獲第六屆全港學界書畫大賽中學西畫組三等獎一個；
7. 獲第十四屆“星星河”全國少年兒童美術攝影大賽攝影獎六個、版畫獎項十個、繪畫獎項十六個及集體二等獎；
8. “樂活在香港”攝影比賽中學組優異獎一個；
9. 「創藝@校園」校園美化計劃牆畫製作工作坊 20 次(每次 2 小時)，完成大型牆畫四幅，參與學生約 20 人。
10. 舉辦活動：參觀展覽 7 次、客席講座 1 次及戶外攝影 1 次。

負責老師： 鄒穎恒老師

日期： 二零一四年九月十八日

2013/2014 高中課程支援津貼評估報告

- 項目名稱：** 通識教育及其他學習經歷發展
- 目的：** 發展全方位學習及編訂校本教材，協助推展各考察活動及協助專題研習工作。
- 受惠對象及人數：** 全校通識科同學及老師
- 受惠人總時數：** 約 10 個月(主要授課及評估月份)
- 成果：**
1. 有效整理及更新學生專題研習、學習手冊及相關資源。
 2. 協助跟進多項通識考察活動如舊區重建、成長新動力及義工馬拉松等，有效增加學生多元體驗。
 3. 有效協助自編及外購教材整理，其中包括中一級專題研習手冊。
 4. 有效協助支援各教學活動如物資預備及報價安排等。
 5. 有效協助專題講座/應試坊講員邀約及有關跟進安排，其中包括邀約區議員及立法局議員訪校與學生分享時事議題。
- 負責老師：** 朱啓源、黎紹基
- 日期：** 二零一四年九月二十五日