

保良局朱敬文中學

2015/2016 學年「高中課程支援津貼」報告

項目及負責人	推行時間	所需資源及 實際支出	表現指標	成功準則	評估
Curriculum Development Ms Chan C.C. & Ms Ho P.N.	Whole year	Budget: \$165,375.00  Actual Expenses: \$165,375.00	<ul style="list-style-type: none"> <li>➤ To design school-based DSE teaching materials</li> <li>➤ To introduce supplementary classes</li> <li>➤ To increase students' exposure to the languages</li> </ul>	<ul style="list-style-type: none"> <li>➤ Feedback from Panel Members and students</li> <li>➤ Students' Attendance rate</li> <li>➤ Questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>➤ Feedback from teachers revealed that the design of the school-based DSE materials were in line with the latest DSE format.</li> <li>➤ English Speaking Workshops, Chinese Speaking Classes and Reading and Writing Classes were arranged for S3 students. Students were given more chances on practising both English Language and Chinese Language. The attendance rate reached an average of 86%. Students showed initiative and eagerness to enhance both languages.</li> <li>➤ After-school Speaking Workshops were also organized for S5 and S6 students to help polishing their speaking skills. Students were confident and familiarize with the exam format.</li> <li>➤ "Field Trip to Stanley" and "Drama Appreciation" were organized for the whole forms of S4 and S5 students respectively. By asking S4 students to interview tourists in Stanley, they could practise using English to communicate with others in real life situation. With reference to the questionnaires from students, it showed that they enjoyed the activity very much and looked forward to having more similar activities in the future. S5 students were enthusiastic</li> </ul>

					<p>about knowing the drama skills and enjoying the vivid performance.</p> <p>➤ As for the Chinese Language related activities, workshops on DSE writing for S6 students (16 students), S5 Summer Reading and Writing Workshop (61 students) and S5 Summer Listening and Integrated Skills (28 students) were also arranged. Students were equipped with useful exam skills. However, attendance rate was not so satisfactory as students were busy attending many different tutorials.</p>
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